



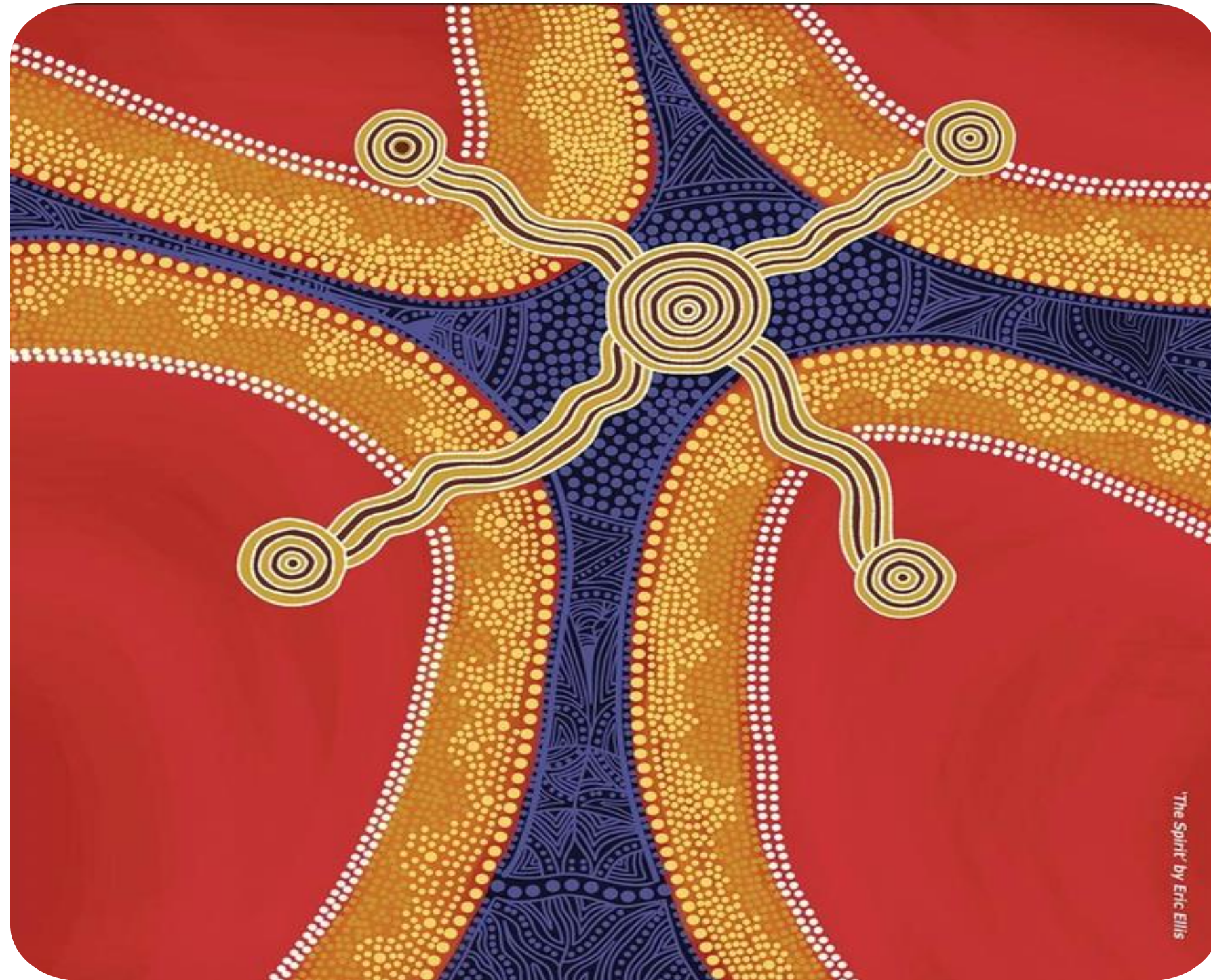
Seniors 2024

Information Evening

College Captain Welcome

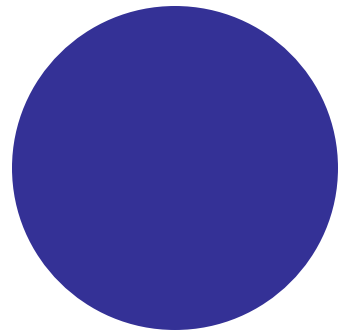
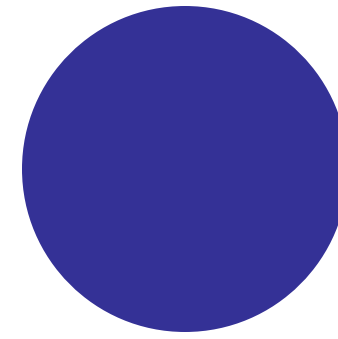
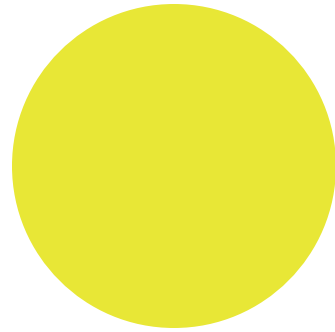


Acknowledgement of Country



'The Spirit' by Eric Ellis

Prayer



Agenda



- New leadership team structures – who to go to and how
- Key dates
- Expectations
- Religious life of the College
- Senior schooling outcomes
- Information for students doing general subjects
- Information for students doing vocational education courses and applied subjects
- Assessment
- Career Advice
- QTAC Applications



Leaders of Learning Team



Margaret Calvert
Leader of Learning -
Arts/Technologies
PH: 07 5482 0600



Michelle Tappin
Leader of Learning -
Co-Curricular Activities (Sport,
IT Compliance)
PH: 07 5482 0600



Kayla Smit
Leader of Learning - English
PH: 07 5482 0600



Todd Pooley
Leader of Learning - HPE
PH: 07 5482 0600



Ally Williams Forsyth
Leader of Learning -
Humanities/Languages
PH: 07 5482 0600



Kellie Lay
Leader of Learning -
Inclusive Education (STIE)
PH: 07 5482 0600



Jasmine Pace - Kaddatz
Leader of Learning -
Maths
PH: 07 5482 0600



Miriam Bates
Leader of Learning - Science
PH: 07 5482 0600



Sarah Viner
Leader of Learning -
Senior Curriculum
PH: 07 5482 0600

Pastoral Leader Team



Chisholm
Pastoral Leader
Rebecca Bell



McAuley
Pastoral Leader
Kylie Johnson



Horan
Pastoral Leader
Stacey Doherty



Rice
Pastoral Leader
Lauren Lawley



Tier 2/3 PB4L
Jacob Harney

College Leadership Team



Mark Newton
Principal



Elizabeth Thompson
Acting Deputy Principal



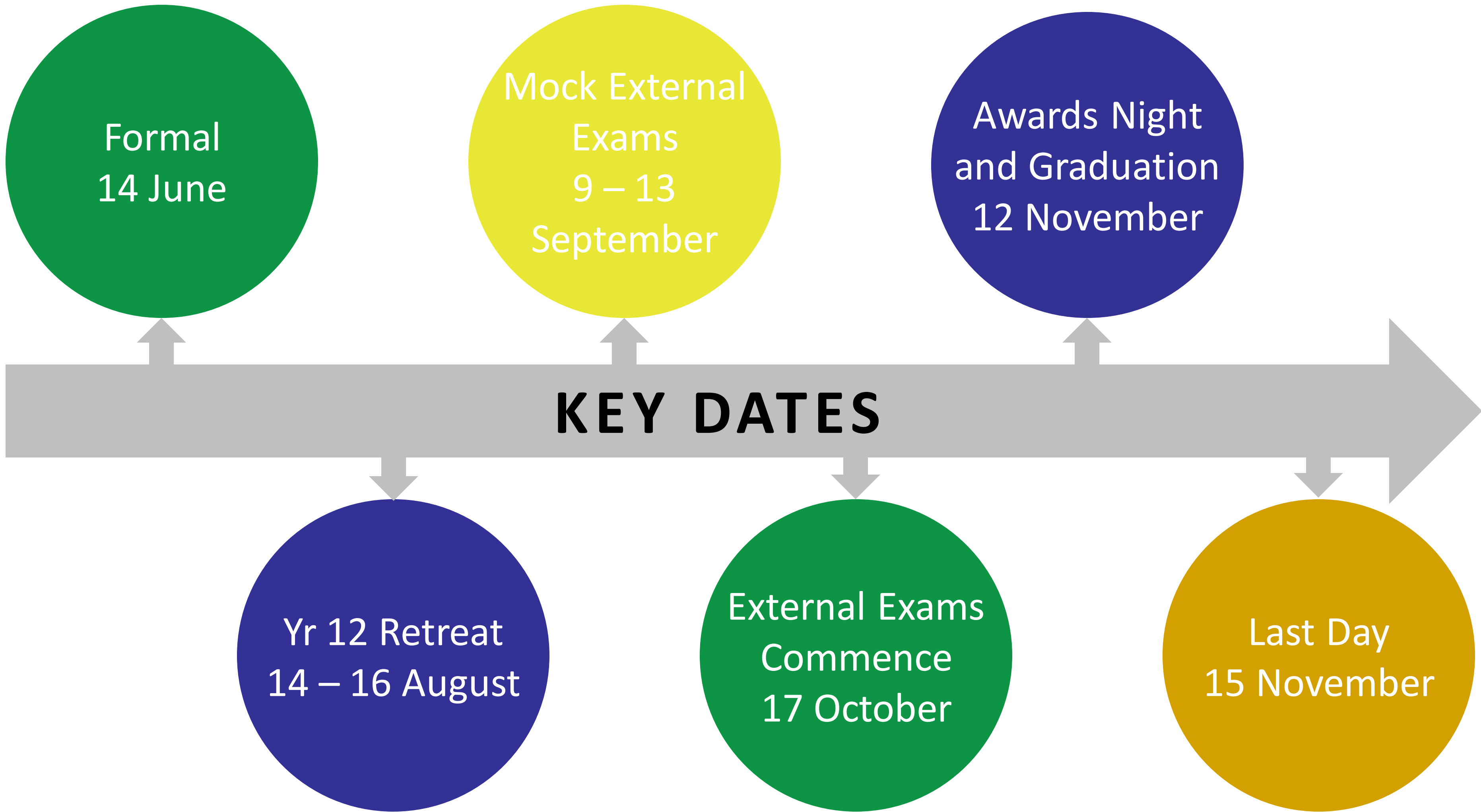
Tom Zinkel
Assistant Principal
Religious Education



Anita Goldie
Assistant Principal –
Curriculum and Student Futures



Gerard O'Connell
Business Manager



Formal
14 June

Mock External
Exams
9 – 13
September

Awards Night
and Graduation
12 November

KEY DATES

Yr 12 Retreat
14 – 16 August

External Exams
Commence
17 October

Last Day
15 November

Learning Days Left

Week Days until
15 November
= 189

Holidays &
Public Holidays
- 35 days

Retreat & Exam
Blocks
- 33 Days

189 Learning Days Left

Lead by Example

Do the right thing
every day

Support the SRC
initiatives

Be inclusive

Uphold a Learning Culture



- What does this mean?
- What can students expect from College staff?
- What can staff expect from students?



Maintain Positive Relationships

Staff

Other Students

Employers

Peers



Parents/Carers



Spares

- No student has a “Spare”
- They may have a study lesson in order to complete school work missed through TAFE, traineeships, work experience etc or course work.
- If you have previously undertaken a course and find yourself with too much time on your hands, you can always see Mrs McNaught about work experience.
- Respect other people's need to work when they have Study.



St Patrick's College is a Catholic College, our core values are:

Faith – Respect – Justice – Integrity – Diversity – Responsibility

St Pat's Way - Students

	RESPECT SPC	In the classroom I commit to:	Outside of the classroom I commit to:	In online and digital communications I commit to:
S	SELF <i>Students at the College</i> <i>Students learn best when they have respect for self.</i>	<ul style="list-style-type: none"> Taking responsibility for my words and actions Making choices in the best interest of my health and wellbeing Adhering to the St Patrick's College Extra Curricular Policy 		
		<ul style="list-style-type: none"> Wearing the correct uniform Respectfully following staff directions Recognising that my learning is my responsibility and should continue outside the classroom (homework, study, excursions) 	<ul style="list-style-type: none"> Representing the school community with a high standard of behaviour Socialising safely with no physical contact 	<ul style="list-style-type: none"> Adhering to the St Patrick's College mobile phone policy Using my school laptop for educational purposes Regularly checking school emails
P	PLACE <i>The spaces and places that make up the physical College (classrooms, oval, Church, grounds, toilets, carparks), as well as all off-site learning (extra-curricular, TAFE, work experience, camps).</i> <i>Students learn best when they have respect for the place.</i>	<ul style="list-style-type: none"> Using equipment for the purpose it was designed for (bathroom facilities, classroom resources, buildings, computers) 	<ul style="list-style-type: none"> Using digital programs and software for their intended purpose 	
		<ul style="list-style-type: none"> Keeping classroom clean 	<ul style="list-style-type: none"> Being a steward of our environment by using bins and recycling facilities appropriately Respecting our green spaces by only using allocated pathways Remaining in 'in-bounds' areas 	
C	COMMUNITY <i>The body of people that make St Patrick's College (teaching and auxiliary staff, grounds people, volunteers, parents and families, neighbours, parish)</i> <i>Students learn best when they have respect for the community.</i>	<ul style="list-style-type: none"> Ensuring this is a place where hospitality and welcome are shown to everybody Respecting and being an active member of all aspects of the College community (Academic, Social, Sport, Faith) Taking action for the common good of the community when we see unsafe or unjust behaviour (such as bullying, vandalism) Learning from mistakes and engaging in restorative practices to repair relationships 		
		<ul style="list-style-type: none"> Lining up and waiting my turn Following school attendance processes Valuing the ideas and opinions of others 	<ul style="list-style-type: none"> Communicating respectfully with others Not sharing images of self or others in school uniform or on school property Not using the school logo, school name or school identifiers in online environments 	<ul style="list-style-type: none"> Allowing others the opportunity to learn

Expectations

Uphold the College Values and follow the St Pat's Way for Students

Find Balance

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Practice Time Management

School

Home

School Work
and Study

Work
Placement

Family

Sport

Work





Extra Curricula Policy

Extra Curricula activities include:

- Yr 12 Formal and Graduation
- Yr 12 Privileges (microwaves, senior jersey)
- After school activities
- College Sporting Teams



Extra Curricula Policy

You can be excluded where:

Behaviour:

- You are suspended (within the last 3 weeks)
- Are on a process following poor behaviour at another event

Academic:

- Outstanding assessment, poor engagement in class

Attendance:

- <85% without appropriate and informed approval
- Outstanding unexplained absences
- <85% at training/rehearsal
- <80% at non-curriculum days eg carnivals

Religious Life of the College

- College Mass – Every B Week Monday 7:30am
- Retreat Term 3 Week 6 (August 14–16)
- Lighthouse Program
- Fundraising



Driving to School



- QKR
- Park in Church Street lot
- Be safe for yourself and others

Goal Outcomes

ALL STUDENTS

Queensland
Certificate of
Education (QCE) or
Queensland
Certificate of
Individual
Achievement (QCIA)

QCE or QCIA
or
Senior Statement
(if not successful)

SOME STUDENTS

Australian Tertiary
Admissions Rank
(ATAR)

Available in
ATAR Portal

SOME STUDENTS

Vocational
Qualification
and a
Selection Rank (if a
Cert 3 or higher)

VET Certificate and
Selection Rank is
determined by the
tertiary institution for
certificate level



Queensland Certificate of Education (QCE)

- All students have a learning account accessible at myQCE.
- To obtain a QCE students need:
 - A significant amount of learning (20+ points)
 - A set standard of achievement (passing)
 - Literacy and numeracy (passed at least one unit of an English and a Mathematics subject, which includes Essential subjects)

Assessment

- Assessment Calendar will be on the Portal
- Students are responsible for electronic submissions and backups
 - QCAA does not accept excuses
 - Use your OneDrive
 - Submit early
 - Keep a back up
- Plagiarism
 - We cannot mark work that is plagiarised.
 - We will mark the portion that is yours
 - Using AI/LLMs to write your assignments is a form of contract cheating.
 - If there is nothing to mark that is yours, your result may be “NR”, which stands for no result, and you may become QCE ineligible.
 - It is a QCAA policy and means that you void your subject result.



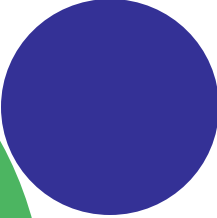
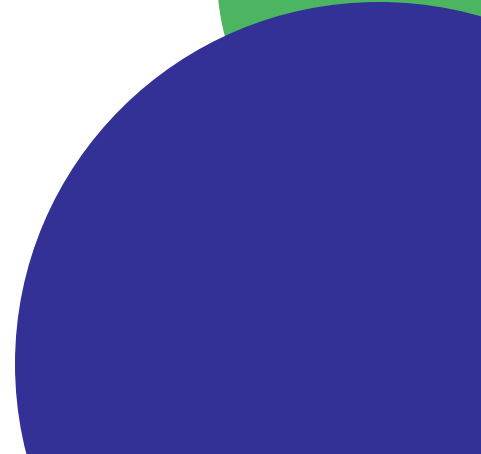
Assessment

- Students should submit drafts for all assessment items
 - Teachers can give feedback for improvement
 - It is a backup in case of technical difficulties
- Exams – ensure you write something, anything if you don't think you know the answer – it may come to you.
- The Assessment Policy is on BCE Connect.
- If a student is sick and cannot sit an exam/requires an extension the student is required to:
 - Visit a doctor and have the Medical Report QCAA completed (this is a QCAA requirement – not the College)
 - Complete the College Assessment Alteration Form





External Exam Preparation

- Exam Block 21 October to 12 November (approx)
 - **Mock Exams** – end of Term 3
 - There are also publicly available mock exams – subjects will use these as part of learning and preparation.
 - To prepare:
 - Work in subjects
 - Work through texts given
 - Do practice tests
 - Read
 - Write extended paragraph responses in class and get teacher feedback
 - Look at higher order thinking skills and Cognitive Verbs
 - Revise on a regular basis, not just in preparation for exams
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Completing Certificates

- It is very important that students complete their certificate courses.
- It is possible to attain part QCE points when a certificate course is not completed however, your QCE prediction is based upon you completing courses.
- Parents will be refunded 50% of costs paid for vocational courses (up to \$600) upon successful completion as a Term 4 fee credit. **
- Where courses are completed after the issuing of Term 4 fees, the amount will be refunded. **

** School fees must be up to date.



Reporting

- Term 1 Report
 - no result, work habits
- Semester 1 Report
 - Confirmed results for IA1 for those doing General subjects
- New Reporting System – The Learning Dashboard
- If you want copies of reports, please download before the end of the year (Reports prior to 2024 will still be available from the old location until the end of the year)



Australian Tertiary Admissions Rank (ATAR)

- 2000 point rank of all eligible students in Queensland
- Students must be doing at least 4+ General subjects and an Applied or Certificate course (Cert III or higher)
- Students set up an ATAR account on the QTAC portal
- Students must have both the ATAR and the pre-requisites for entry into university courses

WE DO NOT PROVIDE ATAR PREDICTIONS.

There are websites that attempt to do this, but there are many variables that can make these inaccurate.

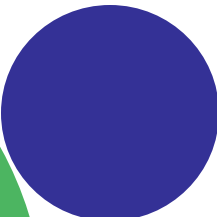
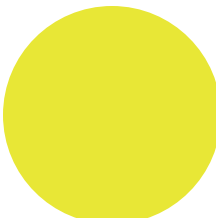


General Subject Assessment

$$\text{IA 1} + \text{IA 2} + \text{IA 3} + \text{EA} = \text{Raw Score}$$

- Each IA from each subject will be different and have different 'Instrument Specific Marking Guides' (ISMG's) or number of points. They relate to general standards (A-E) in the syllabus.
- IA's – submitted within a narrow window of time for each subject, samples Confirmed externally.
- These decisions are final and appear in student QCE Accounts once Confirmed.



Scaling and ATARs

- Once the Raw Scores for each subject are calculated, QCAA passes information to [QTAC](#).
 - QTAC runs a scaling algorithm designed to compare course results among students who have undertaken comparable study. This permits further comparison with all other students and leads to adjustments in the Raw Score to a Scaled Score.
 - The five best Scaled Scores generate the ATAR score.
 - ATAR calculators or predictor services are unable to accurately give these until there is more data. We are in the same position.
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Selection Rank

- Selection Ranks are awarded to students who complete vocational certificates at a level III or higher
- Selection Ranks are accepted by most universities as an alternate means of entry (yes even e.g. UQ for Diploma/Bachelor courses).
- Not usually accepted for competitive courses
- Students must also meet pre-requisites
- Selection Ranks vary slightly between institutions but generally are about (these are USC):
 - Cert III – Selection Rank of 68
 - Cert IV – Selection Rank of 74
 - Diploma – Selection Rank of 82



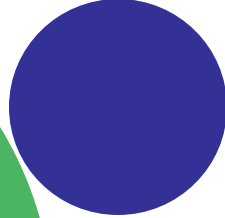


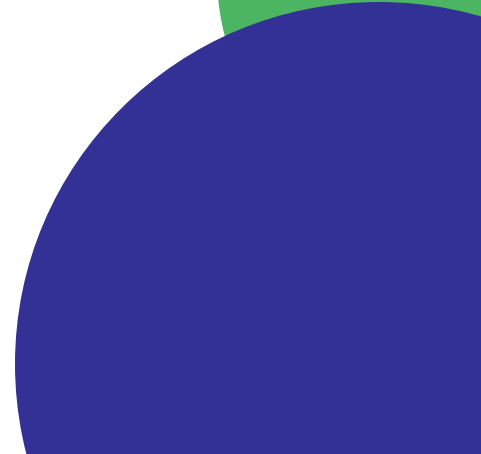


Career Guidance

- Options for 2025
 - TAFE/University/RTOs/work/other
- QTAC Information Evening
 - Date to be confirmed (Term 3)
- Careers and Information sessions
 - University Showcase (15th Feb)
 - Gympie Council
 - University Open Days (See the QTAC website <https://www.qtac.edu.au/open-days-expos/>)



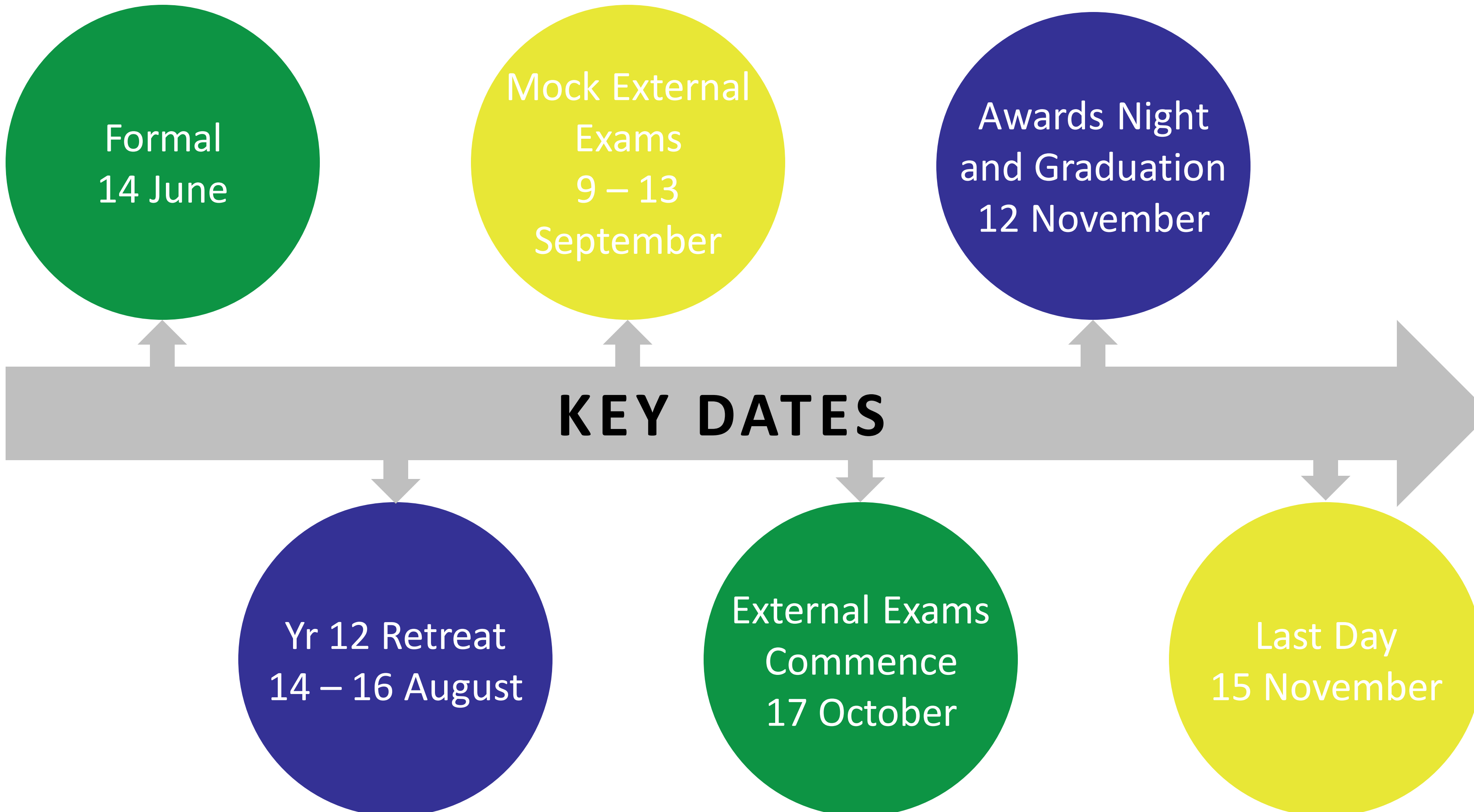
QTAC Applications

- Tertiary Courses information arrives mid-June
 - Include both a dream and fall-back position
 - Applications open early August
 - Early offer guarantees
 - Due October
 - Educational Access Scheme
 - School Environment – Regional student
 - May lodge change of preference until end of December
 - Mid-January major round offer
 - During February second and subsequent round offers
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Term 4

- Year 12 students will continue with schooling in Term 4.
 - 2 weeks of regular classes – all students attending.
 - 1 study week
 - Drop-in sessions
 - Study room available
- External exams weeks 4-7. (General subjects, timetable yet to be published by QCAA)
- Applied, Essential and VET courses are subject to their own timetable for completion. May include exams and submission of work during weeks 4-7.



Formal
14 June

Mock External
Exams
9 – 13
September

Awards Night
and Graduation
12 November

KEY DATES

Yr 12 Retreat
14 – 16 August

External Exams
Commence
17 October

Last Day
15 November



**There are many paths to get
to where you want to be.**

Keep your options open.

Remember to have fun.



**Good Night
and
God Bless**