

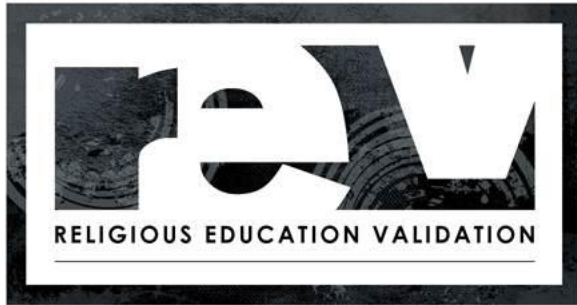


Information for Schools



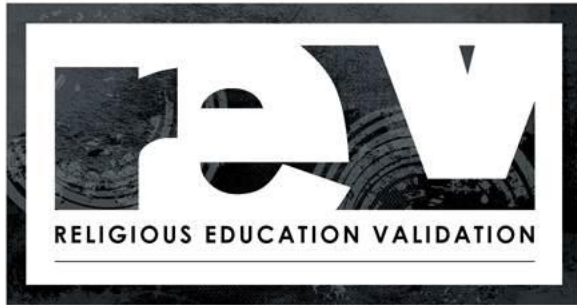
CONTEXT

The validation of school *Religious Education Programs* is a key component of the implementation of the *Religious Education Curriculum*, Archdiocese of Brisbane.



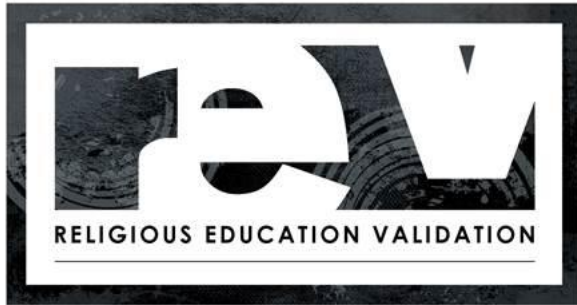
CONTEXT

The **REV** process will apply to all Archdiocesan schools from October 2014. Schools have three years in which to have their program submitted for validation.



CONTEXT

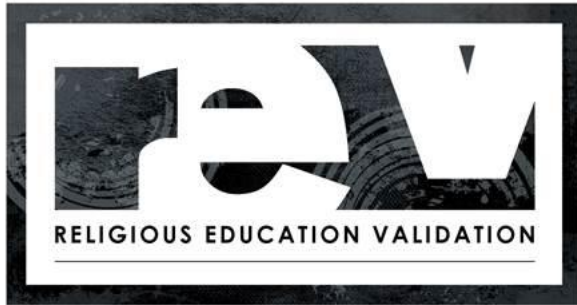
The **REV** process is designed to ensure that every Archdiocesan School has a documented program for the delivery of a high quality *Religious Education Curriculum* for all students in their care.



PURPOSE

demonstrate how your school establishes high expectations for each student to maximise learning and achievement in the Religion Curriculum P-12

document how your school promotes excellence and equity in the Religion classroom through teaching that is visible, explicit and responsive



PURPOSE

demonstrate that Religious Education teachers are appropriately qualified, accredited and working in authentic relationships for quality teaching and learning

reflect on how your school evaluates and uses evidence of the impact teaching has on learning progress and achievement for all Religious Education students



PURPOSE

Demonstrate how your school aligns the *Religious Life of the School P-12* and the *Religion Curriculum P-12* to enhance the *religious literacy and faith formation of students*



RELIGIOUS EDUCATION CURRICULUM

The **Religious Education Curriculum** refers to the document, *Religious Education Curriculum, Archdiocese of Brisbane (2013)*, which has been promulgated for use by the Archbishop of Brisbane in all Archdiocesan schools. It is the authoritative source document for both the *Religion Curriculum P-12* and *the Religious Life of the School P-12*.



RELIGIOUS EDUCATION PROGRAM

The **School Religious Education Program** documents how the school provides the entitlement of each student to knowledge, understanding and skills in Religion consistent with the *Vision for Religious Education* and aligned to the *Religious Life of the School P-12*. The starting place and primary reference point for the design and development of the school's Religious Education Program is the approved curriculum: *Religious Education Archdiocese of Brisbane (2013)*.



VISION

The schools and colleges of the Archdiocese of Brisbane aspire to educate and form students who are challenged to live the gospel of Jesus Christ and who are literate in the Catholic and broader Christian tradition so that they might participate critically and authentically in faith contexts and wider society.



AUDIENCE

There are four principal audiences for a School Religious Education Program: teaching staff; parents, students and the authority delegated by the Archbishop for the supervision of Religious Education in the Archdiocese of Brisbane (BCEO).



DESIGN

A School Religious Education Program shows a clear alignment between the classroom teaching of Religion (*Religion Curriculum P-12*) and the *Religious Life of the School P-12*. The School Religious Education Program operates at three aligned levels: whole school; year level; and class/individual student level.



KEY PRINCIPLES

Consistency

The key criteria for the validation will be consistent with the Expectations of School Curriculum Planning, which forms part of the BCE Learning and Teaching Framework.



KEY PRINCIPLES

Peer Validation

The process used will be based on a peer validation model involving Religious Education Services (RES) staff, APRE and School Implementation Team (SIT) members.



KEY PRINCIPLES

Subsidiarity

The School Religious Education Program is a living document and any significant future changes made following validation can be negotiated through the appointed Education Officer Religious Education (EORE) operating as delegate of the Archbishop.



KEY PRINCIPLES

Transparency

The School Religious Education Program will be documented online and made available to key stakeholders: teaching staff, parents, students and the delegated authority (BCEO).



KEY PRINCIPLES

Renewal

Validation will operate every five (5) years with key aspects aligning with school renewal processes and existing structures for promoting consistency of teacher judgement.



PROCESS

Online advice seeking validation

Formal letter from the PEO RE

Preliminary visit from EORE

Information session

Ongoing support from EORE

REV day/Validation

Formal letter from the Executive Director



SCHOOL TEAM

APRE and
nominated
School
Implementation
Team members





PVGs

St Bart's



St Maggie's



St Ned's





PVG PROCESS

PRESENT (40 minutes)

School Team A present their School Religious Education Program to the other School Teams (B & C) in the Peer Validation Group.

DISCUSS AND DELIBERATE (30 minutes)

School Team A Morning Tea Break

School Teams B and C discuss and deliberate over morning tea on how the established criteria for validation has been met.

FEEDBACK (30 minutes)

All Three Teams convene. The Chair (EORE) leads a feedback session. School Programs are validated, validated pending adjustments or not validated based on the set criteria.



REV DAY

from

- | | |
|---------------|---|
| 8.30am | Morning Coffee and Breakfast Bites |
| 9.00am | Welcome and Gathering Prayer |
| 9.15am | Protocols for the Day |
| 9.30am | School Teams will gather and form Peer Validation Groups (PVG)
Preparation Time (technology check) |
| 9.40am | PVGs: three-phase process. Round One |



REV DAY

- 11.20pm** Preparation Time (technology check)
- 11.30pm** PVGs: three-phase process. Round Two
- 1.10pm** Lunch Break (All PVGs)
- 1.50pm** PVGs: Three-phase process. Round Three
- 13.30pm** End of Day



ONLINE SUPPORT

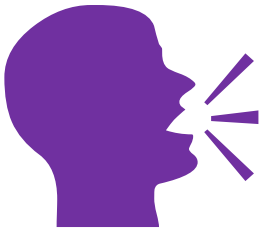
Pre-visit checklist
completed with
Education Officer
RE



Validation
checklist
completed by
Validation Panel



Formal
Letter of
Validation
from ED





VALIDATION CRITERIA: ELEMENTS

1 Students and Community

The school's *Religious Education Program* is responsive to the needs and religious backgrounds of students and the contemporary contexts for learning in the Religion classroom.



VALIDATION CRITERIA: ELEMENTS

2 Curriculum Structure and Organisation

The school's *Religious Education Program* articulates a Catholic view of learning and teaching and is structured around the Model for Religious Education.



VALIDATION CRITERIA: ELEMENTS

3 High Quality Teaching

The school's *Religious Education Program* is consistent with whole school approaches to teaching and learning across the curriculum. It identifies how these approaches are developed, communicated, supported and reviewed.



VALIDATION CRITERIA: ELEMENTS

4 Monitoring and Evaluation

The school's *Religious Education Program* specifies the processes used for monitoring and evaluating student achievement and development. It indicates how this data informs decision making for whole school, year level, class and individual planning.