

2012 Year 12 outcomes

St Patrick's College, Gympie (0424)

Introduction

The following dataset provides a snapshot of outcomes for students who finished Year 12 in 2012.

It has been compiled from data provided to the Queensland Studies Authority (QSA) by:

- Queensland schools
- the Department of Education, Training and Employment
- other learning providers
- the Queensland Tertiary Admissions Centre.

Data sources

Data on the number of students who are completing, or have completed a school-based apprenticeship or traineeship (SAT) were provided by the Department of Education, Training and Employment.

Data on the number of students participating in and completing an International Baccalaureate Diploma was provided by the International Baccalaureate Organisation.

Queensland Tertiary Admissions Centre data is as at 7 February 2013, when February offers were released. Applicants were included if they had at least one preference for a Semester 1 course. Late applications and late offers were not included.

All other data included in the 2012 Year 12 school learner report are provided by the QSA.

Reading the school data table

Where a dash (–) appears in the tables it means that no data are applicable in this instance.

Data for visa students are not included in this report. A visa student is a student who is not a citizen or permanent resident of Australia.

Visa students are not regarded as OP-eligible. They may qualify for an equivalent-OP.

Outcomes summary

School (top left)	The school name.
Locality (top right)	The city, town or suburb where the school is located.
SEP	The number of students who received a Senior Education Profile (SEP). The SEP may include a Queensland Certificate of Education (QCE), Tertiary Entrance (TE) Statement, a Senior Statement or a Queensland Certificate of Individual Achievement (QCIA).
QCE	The number of students who were awarded a Queensland Certificate of Education (QCE) at the end of Year 12. QCEs are awarded to students who attain 20 credits by achieving a Sound Achievement or pass in the required pattern. Their program of studies must have included a minimum of 12 credits from core courses and 8 credits from any combination of other courses of study. To be awarded a QCE, students must also have met literacy and numeracy requirements.
QCIA	The number of students awarded a QCIA. These students have engaged in a highly individualised learning program for their senior phase of schooling. Students may receive a Senior Statement and a QCIA.
VET	The number of students awarded one or more Vocational Education and Training (VET) qualifications. This includes qualifications of Certificate I, II, III, IV, Diploma or Advanced Diploma. Students who are completing or have completed a SAT are also included in this column.
SAT	The number of students who are completing or have completed a School-based apprenticeship or traineeship (SAT).
OP	The number of students who received an Overall Position (OP). To receive an OP a student must study 20 semester units of credit in Queensland Studies Authority subjects with at least three subjects taken for four semesters. Students must also complete Year 12 and sit the Queensland Core Skills Test.
IBD	The number of students awarded an International Baccalaureate Diploma (IBD).
Senior Statement only	The number of students who completed Year 12 and received a statement of results (Senior Statement) but did not qualify for a QCE, QCIA, VET qualification (including students who participated in a SAT), OP or IBD.
% with a QCE, VET, SAT or IBD	The percentage of Year 12 students who were awarded at least one of the following: QCE, VET (including students who participated in a SAT), IBD.
% QTAC applicants with a tertiary offer	The percentage of students who applied for and received an offer of a tertiary place through the Queensland Tertiary Admissions Centre (QTAC). The percentage of students entering VET courses through QTAC is understated because QTAC data on VET includes only full-time students entering a VET diploma. The data does not include part-time diplomas, certificates, apprenticeships or traineeships.

Outcomes details

N	The number of students in this group who received an SEP.
VET Cert I VET Cert II VET Cert III VET Cert IV VET Dip or AdvDip	The number of students awarded one or more VET qualifications at different levels. Certificate I courses develop basic skills required by industry or for participation in life and further learning. Certificate II courses develop skills in specific career-related fields as preparation for employment. Certificate III courses develop the ability to apply a range of well-developed work skills in specific career fields. Apprenticeships usually involve a Certificate III level course. Certificate IV courses usually develop supervisory and/or advanced technical skills. These often build upon skills acquired in the workplace and/or Certificate III courses. Diploma and Advanced Diploma courses develop specialised knowledge and skills for paraprofessional work and/or further learning. Additional information about the Australian Qualifications Framework can be obtained from < www.aqf.edu.au >. Search for "AQF First Edition".
Uni subject at school VET Dip or AdvDip unit at school	The number of students who completed a university subject, a Diploma unit or an Advanced Diploma unit while at school.
OP 1–5 OP 6–10 OP 11–15 OP 16–20 OP 21–25	The number of students with an OP between the identified bands. An OP is a student's statewide rank based on overall achievement in QSA-approved subjects. It indicates how well the student has done in comparison to all other OP-eligible students in Queensland. Students are placed in one of 25 OP bands from 1 (highest) to 25 (lowest). Additional information about OP statistics can be obtained from the QSA website < www.qsa.qld.edu.au/617.html >.
45–41 points 40–36 points 35–31 points 30–24 points	The number of students awarded an IBD whose subject results were within the identified bands. Additional information about the IBD program can be obtained from < www.ibo.org >.

School data table

St Patrick's College, Gympie

Gympie

Outcomes summary

SEP	QCE	QCIA	VET	SAT	OP	IBD	Senior Statement only		% with a QCE, VET, SAT or IBD		% QTAC applicants with a tertiary offer	
64	54	–	50	9	50	–	2		94%		93%	
		N	VET	SAT	VET Cert I	VET Cert II	VET Cert III	VET Cert IV	VET Dip or AdvDip	Uni subject at school	VET Dip or AdvDip unit at school	
Students who received a QCE	54	54	44	7	33	18	4	–	–	–	–	
Students yet to receive a QCE	10	10	6	2	6	2	–	–	–	–	–	
		N	QCE	VET	SAT	VET Cert I	VET Cert II	VET Cert III	VET Cert IV	VET Dip or AdvDip	Uni subject at school	VET Dip or AdvDip unit at school
OP-eligible students	50	45	38	4	30	13	2	–	–	–	–	
OP-ineligible students	14	9	12	5	9	7	2	–	–	–	–	
OP distribution							OP1–5	OP6–10	OP11–15	OP16–20	OP21–25	
							9	24	10	7	0	

Reading the student data table and visa student data table

QCE	Indicates whether the student received a QCE.
QCIA	Indicates whether the student received a QCIA.
OP(Equiv-OP)	The student's OP (if applicable). For visa students the equivalent-OP is given.
IBD	Indicates whether the student received an IBD.
SAT	A (apprenticeship), T (traineeship), B (both).
Cert I Cert II Cert III Cert IV Vet Dip	The number of VET qualifications awarded to the student at different levels. VET Dip refers to both Diploma and Advanced Diploma qualifications
Uni subj	The number of university subjects the student completed while at school.
VET Dip unit	The number of Diploma units or Advanced Diploma units the student completed while at school.
QCE credits	The number of QCE credits achieved by the student.
Core credits	The number of completed QCE Core credits achieved by the student.
Lit	Indicates whether the student met the literacy requirements of the QCE.
Num	Indicates whether the student met the numeracy requirements of the QCE.

Student data table

Name	LUI	QCE	QCIA	OP	IBD	SAT	Cert I	Cert II	Cert III	Cert IV	VET Dip	Uni subj	VET Dip unit	QCE credits	Core credits	Lit	Num
Adams, Damien Bradley	0003721958	Y		16			1							22	20	Y	Y
Andal, Albert Francis	8124848717	Y		7										24	24	Y	Y
Andersen, Matisse Gael Josephine	2311310458	Y		12										23	23	Y	Y
Beltrame, Rachael	8124939235	Y		6			1							24	22	Y	Y
Berry, Brandon Vern	2311416966	Y		10			1							26	24	Y	Y
Blanckensee, Shane Lindsay	0003721974	Y					1	1						24	22	Y	Y
Bourke, Aaron Michael	0003721982	Y		8			1							25	23	Y	Y
Brown, Codaey Steve John	4598856120	N		16			1							14	12	Y	Y
Browning, Mandji Elizabeth	2311416974	N		15										19	19	Y	Y
Butterworth, Jessica Elly	0003630233	N		17										11	11	Y	Y
Campbell, Mikaela Maree	4598856138	Y		7			1							26	24	Y	Y
Cartwright, Max Allan	4598856153	Y		2										24	24	Y	Y
Cartwright, Sam Akira John	6407133641	Y		10			1	1						32	30	Y	Y
Cleary, Mikaela Emily	4598856161	Y		9				1						24	24	Y	Y
Cross, Georgia Mary	4598856195	Y		4			1							26	24	Y	Y
Davis, Scott Henry	2311417006	Y		12			1							21	19	Y	Y
Dodson, Coby Paul	0003528130	Y		17				1						22	22	Y	Y
Drescher, Michael John	6407133658	Y				T								25	25	Y	Y
Fahey, Andrew James	4598856229	Y		13			1							22	20	Y	Y
Finter, Liam James	0003722006	Y		9			1							22	20	Y	Y
Francis, Zachary Neville	8124945539	Y				T	2	2	1					30	26	Y	Y
Franke, Wilson Ryley	6407133666	Y					2							22	18	Y	Y
Gerick, Tyson Shane	2311417014	N												6	6	Y	Y
Gooden, Angelica Rose	2311417022	Y		10			1	1						30	28	Y	Y
Graham, Paige-Evelyn Anne	4598856245	Y		15		T	1							24	22	Y	Y
Granshaw, Mitchell Peter	2311417030	Y		7			1							26	24	Y	Y
Hafey, Emma Elizabeth	0003624921	Y		11				1						22	22	Y	Y
Harold, Cody James	8124945554	Y		11										24	24	Y	Y
Harris, Emma Victoria	6407043386	Y		13		T			1					34	34	Y	Y
Healy, Olivia Michelle	2311417048	Y				T	1							20	18	Y	Y
Henders, Jessie Maree	2311417055	Y		6			1	2						28	26	Y	Y
Henderson, Amy Louise	2311417063	Y					1							25	23	Y	Y
Hornsby, Elise Kathleen	6407133682	N												14	14	Y	Y
Izod, Kieren	2311450833	Y					2	1						20	16	Y	Y
Jackson, Mackinley Kalem	6407133690	Y		6		T			1					32	32	Y	Y
Kenning, Nina	6407043154	Y		12										24	24	Y	Y
Kermond, Alice Jane	4598856252	Y		3			1							26	24	Y	Y
Last, Patrick Jordan	0003722022	Y		3			1							26	24	Y	Y
Lawton, Georgia Rose	4598856260	Y		9										24	24	Y	Y
Leis, Madeline Anne	2311417089	Y		6			1							26	24	Y	Y
Maudsley, Declan	2311417097	Y		7			1							24	22	Y	Y
Millar, Laura Isabel	6407133708	Y		4			1							28	24	Y	Y
Millard, Joshua Alan	2311417105	Y		3			1							26	24	Y	Y
Mitchell, Libby Rose	0003722063	Y		12				1						31	31	Y	Y
Neilson, Christopher David	6407133724	N		16			1							17	15	Y	Y

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Name	LUI	QCE	QCIA	OP	IBD	SAT	Cert I	Cert II	Cert III	Cert IV	VET Dip	Uni subj	VET Dip unit	QCE credits	Core credits	Lit	Num
Paterson, Eric Phillip	4598856294	N				T	1	1						16	14	Y	N
Paterson, Sarah	8124945570	Y		6			1	1						26	24	Y	Y
Pooley, Luke Samuel	2311417113	Y		10			1	1						25	23	Y	Y
Prior, Kelly Maree	0003722071	Y		4			1	1						29	27	Y	Y
Reen, Mackenzie James	6407133732	N					2							12	8	Y	Y
Rinehart, Nicholas William James	8124945596	Y		6				1						24	24	Y	Y
Robinson, Rhianna Joy	8124945604	Y		7		T		1						22	22	Y	Y
Roulston, Samara Ann	8124945612	Y		4										21	21	Y	Y
Salmon, John Robert	8124945620	Y		17			1	1						20	18	Y	Y
Schultz, Kirt Jay	4598856302	Y						1	1					32	32	Y	Y
Seeney, Ben Alan	0003722089	Y		7										21	21	Y	Y
Smith, Matthew John	2311417121	N				T	1	1						18	16	Y	N
Sproxtton, Dylan Thomas	4598856310	Y		10										21	21	Y	Y
Tierney, Brooke Ellen	6407133757	Y		4			1							26	24	Y	Y
Turner, Alex William	8124945638	Y		7										24	24	Y	Y
Walker, Emma Louise	6407133765	N		19			1							14	12	Y	Y
Walker, Raymart Dale	4598856328	Y		6			1							25	23	Y	Y
White, Claire	0003756137	Y						1						20	20	Y	Y
Williamson, Katelyn Rose	6407133773	Y		10			1							26	24	Y	Y

Visa student data table

There are no visa students at this school.