



## **PROCEDURE: Student Attendance (Secondary & P-12)**

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### **1. PURPOSE**

The purpose of this procedure is to describe St Patrick's College's approach to the consistent management of student attendance to meet legislative requirements and sector standards.

### **2. RESPONSIBILITIES**

#### **2.1 General requirements Compulsory schooling**

The Queensland Government states that "each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a school, on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has the legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse." The Compulsory Schooling Phase:

- starts the year a child turns 6 or starts Prep
- ends when the child turns 16 or finishes Year 10, whichever occurs first.

During this phase, the legal guardian has a legal obligation to ensure their child attends school every day.

The Compulsory Participation Phase:

- starts the year the child stops being of compulsory school age (i.e., reaches the age of 16 or completes Year 10).
- ends when the child:
- gains a Senior Certificate, Certificate III or Certificate IV or
- has participated in eligible options for two years after the completion of the Compulsory Schooling Phase or
- turns 17 years of age.

During this phase, legal guardians have a legal obligation to ensure their child meets the attendance requirements of the eligible option of their choice.

#### **Roll-marking**

Our school has a responsibility to record student attendance and respond to instances of irregular attendance. Employees must use the eMinerva system to record student attendance and absences. It is important for our school to investigate the patterns and underlying causes of non-attendance so that appropriate strategies addressing the specific type of absenteeism can be implemented.



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Recommended College responses and pathways to address causes of absenteeism follow in the Appendix.

Our school, and by virtue of their employment, our teachers, are legally required to monitor and record attendance of students in their care on a daily basis, whether absent or present in class, on excursion or at a school-based activity.

### **Student attendance level**

Students, parents/legal guardians, and employees work together to ensure all students meet the school expectation of 90% or above attendance and zero unexplained absences.

90% attendance equates to 5 days absence per term and 10 days absence per semester.

### **2.2 Roles and responsibilities**

<b>Role</b>	<b>Responsibilities</b>
Principal	<ul style="list-style-type: none"><li>• implement this procedure</li><li>• manage student attendance in consultation with the school community</li><li>• engage with families to proactively promote high levels of student attendance</li><li>• monitor non-attendance and re-engage students in partnership with parents/legal guardians</li><li>• ensure compliance of data entry in alignment with eMinerva requirements</li><li>• ensure employees are made aware of BCE's Student Attendance policy and this procedure</li><li>• ensure a link to this procedure is provided to relief staff i.e., published on school portal</li><li>• record and report attendance data in annual reviews</li><li>• ensure relief staff are entered into WSS timesheets in order to gain access to eMinerva</li><li>• ensure eMinerva training is part of the induction process for new employees and annual training for existing employees.</li></ul>
Employees with roll-marking responsibilities	<ul style="list-style-type: none"><li>• ensure data is entered into eMinerva in an accurate and timely manner, at least twice per day</li><li>• for any student absent from school without explanation, report on the same day as the day of the absence to parents/legal guardians using ParentSMS</li><li>• follow up on eMinerva notifications of unexplained absences</li><li>• inform Principal of unexplained or 3+ days of absence with an explanation.</li></ul>



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### 3. PROCEDURE

Activity	Requirement
Attendance Marking	<ul style="list-style-type: none"> <li>• Attendance must be marked for all students each morning during Pastoral Care class by Pastoral Care teachers</li> <li>• Attendance must be marked each lesson for all subject classes throughout the duration of the school day by subject teachers</li> <li>• The Student Services School Officer must check this has been done for Pastoral Care classes at 9.15am. The Student Services School Officer will check subject classes at 11.30 am and 2.15 pm daily</li> <li>• A phone call must be made to the Pastoral Care teacher if the Pastoral Care roll is not marked on time</li> <li>• An email must be sent to the subject teacher for a subject roll not marked</li> <li>• The Deputy Principal must be advised of unmarked and incorrectly marked rolls</li> <li>• Incorrectly marked rolls must be corrected by the teacher responsible for the class.</li> </ul>
Present Categories in eMinerva	<ul style="list-style-type: none"> <li>• Students who are:             <ul style="list-style-type: none"> <li>○ in class must be marked 'Present – In Class'</li> <li>○ attending TAFE or work experience must be marked as 'Present – Work/Study' by the VET coordinator</li> <li>○ in an alternate learning activity must be marked 'Present – Alternate Learning Activity'</li> <li>○ with Guidance Counsellors must be marked as 'Present – In-School Appointment'</li> <li>○ in sick bay must have their attendance category changed to 'Present – In Sick Bay' by the Student Services School Officer</li> <li>○ participating in activities (excursion, camps, etc.) must be marked by the teacher responsible for the activity</li> </ul> </li> <li>• These attendance categories must not be changed, unless the student is present in class and then the category must be changed to 'Present – In Class'</li> <li>• Students must only be marked as 'Present – Not Required to Attend' upon instruction from College Leadership.</li> </ul>



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<p>Absent Categories in eMinerva</p>	<ul style="list-style-type: none"><li>• Students who are:<ul style="list-style-type: none"><li>○ not in designated activity/class, and notification has not been received from a parent/legal guardian, must be marked ‘Absent – Unexplained’</li><li>○ not in activity/class, and notification has been received from a parent/legal guardian, must be marked ‘Absent – Explained’</li></ul></li><li>• When marking the roll, if teachers have received written information from the parent/legal guardian regarding a student’s absence from school, the teacher must enter the details (including absence category) into a log in eMinerva – may forward information to Student Services Officer for entry.</li><li>• If the parent/legal guardian has informed the Student Services office of the absence, the school officer must enter these details into a log in eMinerva</li><li>• Planned Absences...</li><li>• Student Services Officer must enter any information regarding future planned absences of students by entering a Notified Absence into e-Minerva. Teachers are to forward on to Student Services Officer any information regarding intended student absences</li><li>• If a student is away for three (3) consecutive days (or earlier if concerned) the Pastoral Care teacher must contact the parent/legal guardian then inform the House Coordinator and School Services Officer</li><li>• For any student absent from school without explanation, the school must report on the day of the absence to the parent/legal guardian via text after the Homeroom roll is checked by Student Services Officer at 9.15</li><li>• If a student has been previously marked ‘Present at school’ but they are not in class without permission by 5 minutes after the designated start time for that class/activity, the teacher must ring Student Services and advise that the student is not present. The Student Services officer must inform available employees (starting with R Room staff, then House Coordinators then to appropriate CLT) within Pastoral Care and Student Wellbeing group that the student is missing. That staff member must then attempt to locate the student who must be managed under the school’s Student Behaviour Support Plan</li><li>• Students must only be marked as ‘Absent – Not Required to Attend’, ‘Absent – Truant’ or ‘Absent – Internal Suspension’ upon instruction from College Leadership.</li></ul>
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<p>Unexplained Absences</p>	<ul style="list-style-type: none"> <li>• A notification must be sent to the student’s legal guardian on the same day once an unexplained absence has been identified via ParentSMS. The Pastoral Care teacher or House Coordinator must follow up <b>any</b> unexplained absences by contacting the student’s parent/legal guardian (see processes in Appendix)</li> <li>• If a child protection order is in place, then the Child Safety Officer (Student Protection Officer?) must be notified as well as the legal guardian</li> <li>• Past unexplained absences are indicated by the red Unexplained Absence Alert icon on class rolls. When the Pastoral Care teacher receives written explanation of the absence from the student’s legal guardian, they must update the absence category and enter details into eMinerva by forwarding the information to the Student Services Officer</li> </ul>
<p>Late Arrivals</p>	<ul style="list-style-type: none"> <li>• A student is considered to have arrived late any time after the 8.40 am bell on a school day</li> <li>• All students arriving late must sign in at the Student Services office and will be given a late slip. This slip must be presented to the teacher when arriving in class. If they do not have a late slip, the student must be sent to the Student Services office to sign in.</li> <li>• An SMS message must be sent to the student’s parent/legal guardian advising their child has arrived late to school</li> <li>• If Pastoral Care teachers observe a student has made a habit of arriving late, or is late for three consecutive days, they must contact the student’s parent/legal guardian as per this procedure. See Appendix for information gathering and referral processes</li> </ul>
<p>Early Departures</p>	<ul style="list-style-type: none"> <li>• A student is considered to have departed early any time before 3.05pm on a school day. All students departing early must have parental permission from listed email/BCEConnect/Parent Portal or direct phone if necessary. A note from their parent/legal guardian in their diary or separate slip to their Pastoral Care teacher or Student Services must be followed up with a phone call by Student Services to the Main Contact before approval.</li> <li>• An SMS message must be sent to the Main Contact of the student advising that their child has signed out of the College early.</li> </ul>



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SMS Messages	<ul style="list-style-type: none"><li>• Unexplained Absences: An SMS message must be sent to the student's parent/legal guardian on the same day once an unexplained absence has been identified</li><li>• Late Arrivals and Early Departures: An SMS message must be sent to a student's legal guardian advising of students who have arrived late or departed early</li><li>• Any incorrect messages caused by incorrect roll marking must be made known to the Deputy Principal. The teacher must follow up by telephoning the student's parent/legal guardian.</li></ul>
Non-Marking of Electronic Roll	<ul style="list-style-type: none"><li>• If the school computer system is offline, hard copies of all Pastoral Care rolls must be provided by the School Officer Student Services. Subject rolls will not need to be marked.</li><li>• Once the system is online the Pastoral Care teacher must mark the roll in eMinerva so that the records are correct. This may be done the next day if necessary. Only administrators are permitted to amend marked rolls in consultation with the appropriate College Leadership Team.</li><li>• In the event of an evacuation, hard copies of rolls must be taken to the evacuation area must be marked by Pastoral Care teachers. Pastoral Care teachers must advise the Pastoral House coordinator of any unexplained absentees</li><li>• During an emergency lockdown, the roll must not be marked.</li></ul>
Activities	<ul style="list-style-type: none"><li>• An activity must be entered into eMinerva for students attending excursions, camps, and other school-based activities</li><li>• A yellow alert must appear next to the student's name on class rolls to indicate the student has a timetable clash. The activity must be marked by the staff member responsible for the event, e.g., 'Present – Work Study'; 'Present – Excursion'. This attendance category will automatically inherit through the rest of the student's timetable for the day</li><li>• These attendance categories must not be changed, unless the student is present at school and then the category must be changed to 'Present – In Class'.</li></ul>
Relief and Supervising Staff	<ul style="list-style-type: none"><li>• Relief staff must have access to the school portal and eMinerva using their own BCE username and password and must mark attendance in eMinerva for each class they are supervising, in accordance with this procedure</li><li>• Teachers conducting supervision must mark attendance in eMinerva for the class they are supervising.</li></ul>



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Part-time Students	<ul style="list-style-type: none"><li>Part-time students must sign in and out of the school office on arrival or departure as per arrangements made.</li></ul>
Mobile Attendance Application	<ul style="list-style-type: none"><li>Teachers wishing to use this application can access it via their school portal and entering their BCE username and password. The User Guide – Mobile Attendance Application must be read prior to use.</li></ul>
Exam Block	<ul style="list-style-type: none"><li>Students on exam block must sign in and out via the school office.</li></ul>

### 4. PERFORMANCE

The school must perform high-level check of this procedure annually and a detailed review at least once every two (2) years.

### 5. REFERENCES AND DEFINITIONS

#### 5.1 References

- Attendance – Accessing Another Teacher’s Roll
- Attendance – Description of Attendance Categories
- Attendance – How to Manage Unexplained Absences
- Attendance – How to Mark Attendance (Teaching and Administration Staff)
- Attendance – How to Mark Bulk Attendance Late Arrival or Early Departure
- Security – Relief Staff
- Student Attendance policy.

#### 5.2 Definition

Unexplained Absence	An unexplained absence occurs when the student is not present at school and the parent/legal guardian does not contact the school.
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## PROCESS CHART for Checking and Referring Late, Unexplained and Patterns of Absent Students

