

# ST PATRICK'S COLLEGE, GYMPIE

## EXTRACURRICULAR ACTIVITIES POLICY



### RATIONALE

This document applies to all staff AND students at St Patrick's College and is intended to provide clear and consistent guidelines for the planning of extracurricular activities. It aims to ensure the application of policies and procedures that are fair and equitable to all students.

By making the choice to enroll at St Patrick's College students are consciously choosing to adhere to the expectations of the college. Academic success is achieved by respecting the core values of St Patrick's College behavior matrix around Self, Others and Space. To achieve academic success, students need to maintain a consistent and respectful approach to their learning through regular attendance and quality engagement in their learning experiences.

St Patrick's College recognises the importance of extracurricular activities in enhancing students' learning by providing opportunities to participate in experiences outside the normal school routine. We are committed to catering for the needs of each individual student and acknowledge the role that these types of activities may play in enhancing student learning. For the purpose of this policy, extracurricular activity is defined as an activity organised outside the hours and schedule of the routine of daily classes.

#### Extracurricular activities include:

- Yr. 12 Graduation/Formal
- Yr. 12 Privileges (E.g., Senior Jersey/Microwaves)
- After School Activities
- College Sporting Teams

### EXPECTATIONS

Students will be evaluated in relation to their behaviour, attitude, work ethic, dress, manners, sportsmanship, attendance at school and team training, and respect for the rights of others. All of these are of paramount importance and the manner in which students conduct themselves must reflect this. In general, extracurricular activities involve a degree of trust in the student to demonstrate the highest of our expectations. Where students are unable to show evidence of this, there needs to be a re-evaluation of participation in such activities.

### EXCLUSION FROM EXTRACURRICULAR ACTIVITIES

#### Behaviour Conditions

Students will not be permitted to participate in extracurricular activities where they:

- ✓ Are suspended at the time of the activity
- ✓ Have been suspended within the 3 weeks prior to the activity
- ✓ Have been placed on mobile phone management after persistent infringements
- ✓ Have been under a restorative/management process resulting from behaviour at another extracurricular event

#### Academic Conditions

Students will not be permitted to participate in extracurricular activities where they:

- ✓ Have outstanding assessment tasks for any subject - non submission at expected due date without following the approval process prior. Completion of Certificate Course modules by check point.
- ✓ Poor engagement in class/assessment work – student support processes have been initiated by the teacher/s and follow-up by appropriate Middle Leaders indicates persistent student-affective disengagement.

### **Attendance Conditions**

Students will not be permitted to participate in extracurricular activities where they:

- ✓ Have poor attendance to training or rehearsal <85% (unexplained)
- ✓ Have outstanding unexplained absences after appropriate reminders from College Staff to student and family
- ✓ Have poor attendance to school <85% without appropriate and informed approval
- ✓ Homeroom and Assembly attendance is <85% without appropriate and informed approval
- ✓ Have poor attendance <80% and respectful participation in non- curriculum days (Carnivals- Swim, Cross Country, Athletics/St Patrick’s Day/Founders Day)
- ✓ Senior Students and Driving – where the excursion does not involve bus travel option, Senior students are not permitted to attend/participate without Parent Transportation being notified in Qkr! or fulfilling the requirements of the ‘Driving to School’ plan (available on Qkr! or from College Office).

### **Show Cause Conditions - Student and Parent asked for Meeting with member of CLT and Activity Coordinator**

- ✓ Have been withdrawn from any class within the 3 weeks prior to the activity (R-Room removal)
- ✓ Has a pattern of R-room referrals that reflect persistent lack of engagement with the principles of the Behaviour matrix within a commensurate time period prior to the event.
- ✓ Have demonstrated behaviours that are considered to pose a potential Health and Safety risk, or had a major incident.
- ✓ Have multiple uniform breaches and/or outstanding Reflection Room non-attendance/s. Note: Outstanding Reflection room attendances can be made up at a suitable time

## **DECISION TO EXCLUDE**

The organising teacher, in conjunction with the Pastoral Leader, Middle Leaders for Learning and member of the CLT will assess the list of proposed student attendees and identify any students to whom the exclusion reasons apply. These students will be discussed with the CLT to confirm the denial or permission to attend. When-ever possible and appropriate, discussion with families and/or students will occur prior to the event. The organising teacher, Pastoral Leader, or CLT member will communicate the decision to exclude students from an activity to both the student and the parent as well as the reason for the decision, in line with the principles of natural justice that underpins BCE policies.